

# A Community Seeking Excellence for All

Excellence: every person, every day



Robert  
May's  
School

## PERSON SPECIFICATION DIRECTOR OF INCLUSION

Essential	Desirable
Experience of working with students on the autistic spectrum Qualification in SEN	Preparedness to continue developing own knowledge of ASC
Experience of leading / managing aspects of SEN provision	Possess an appropriate accredited SENCO qualification or be nearing completion of study for a recognised accredited SENCO qualification
Experience and knowledge of supporting students with ASC	Proven SEN teaching experience
Able to devolve and delegate responsibilities well	The ability to think creatively, problem solve and motivate others to do the same
Able to lead and manage others to achieve desired outcomes	Have resilience, flexibility, patience, integrity, a sense of humour, energy and compassion
Be a qualified teacher	
Have knowledge of and experience of the broad range of individual special educational needs that require support in schools, in addition to specialist knowledge of ASC	
Ability to work well with all members of the school community including parents and trustees	
Ability to plan and organise own time well	
Ability to keep up to date with issues related to RP students and autism and general SEND developments	
Be able to work collaboratively with colleagues from a range of multi-disciplinary teams	

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