

Robert May's School

A Community Seeking Excellence for All

Excellence: every person, every day



Rea Mitchell

Headteacher



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Core Beliefs

- 1) All students should have the opportunity to achieve the very **best academic outcomes** they can;
- 2) Education is about **more than what happens in the classroom**;
- 3) Education for **character** is the only way to ensure that students are ready to take their place in the world.

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Our Mission

To ensure that all who work and study here become **confident** and **capable**. Every individual achieves the best they can within and beyond the classroom. All are **proud** to be part of the Robert May's community.

Our Vision

To be the **leading state school** in Hampshire and to **extend our influence** throughout the area.

The Robert May's Way

Students

Staff

Heart

Relationships

History and Tradition

Comprehensive

Unified

THE ROBERT MAY'S WAY



Respect

- Following all instructions from any member of staff, without question
- Looking after the school environment, keeping it tidy and clean
- Celebrating our differences and considering all people as equal

Manage

- Managing our own time, punctuality and deadlines
- Taking responsibility for our own behaviour, learning and equipment
- Ensuring we are ready to learn and enabling lessons to be successful

Support

- Asking for help and support when needed, and providing help and support to others
- Being kind and thoughtful to all, at all times
- Supporting our own learning by exploring, investigating or researching information to help with knowledge

Ofsted

*“There is a **positive ethos** throughout the school, which is enhanced by **strong relationships** between staff and pupils. Pupils conduct themselves well, and are **respectful** and **courteous** to one another. Behaviour continues to be typically **exemplary.**”*

Student Achievement

Attainment typically sits within the top 25% of schools nationally.

In our most recent results:

- 40% of the grades awarded were for the top grades of 7, 8 and 9.
- Nearly 20% of students achieved grades 7-9 in English and Maths.
- Nearly 20% of students achieved an average grade of 7-9 in all subjects.
- 16 students achieved an average grade of 8 or 9.
- 62% of students achieved a strong pass (grade 5 or above) in English and Maths.

Extra-Curricular

Art Club - Comic Book Heroes
Arts and Crafts
Attenborough's Ambassadors
Badminton
Book Group
Boys Basketball
Boys Football
Boys Hockey
CAD Club
Chess
Comic Club
Community Outreach
Dance and Gym
Digital Leaders
Enrichment
F1 Club

Folk Band
Food For Fun
French conversation/culture
Games Club (inc. Warhammer)
Games to inc charades & Lego
Gardening Club
German conversation
Girls Basketball
Girls Football
Girls Hockey
Girls Netball
Grade 5 Music Theory
Mock Trial Team
Netball
Our Environment
People Power

Philosophy Club
Present like a Pro (Food)
Rainbow Group
RMS podcast club
Rugby
Running Club
School Council
School production
Science Club
Science CREST award
Speakers' Corner
String Quartet
Student Librarians
Table Tennis
Volunteering
Youth Club

Next Steps

Alton College (now HSDC)

Apprenticeship Route

Basingstoke College of Technology

Farnborough College of Technology

Merrist Wood

Peter Symonds College

Queen Mary's College, Basingstoke

Sixth Form College Farnborough

Sparsholt College

Welbeck College

Ava Jones Alistair Horobin

Head Prefects



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Year 10 A Capella Group

'Just The Way You Are'



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Jonathan Searle

Deputy Headteacher



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Transition

- Close relationships with our Feeder schools.
- Opportunities for our staff and students to visit and host Year 6 students.
- From March-July: build up a complete picture of each child including visits/conversations to children's primary schools.
- June/July - 2 Transition Days.
- Looking to repeat this year's hugely successful Summer School called Transition Extra.
- September - New Year 7 children start a day before the majority of the rest of the school.

Nurture & Support



- Background information on Transition.
- Form Tutors of groups of 27.
- Year Heads and Assistants.
- Safeguarding Team.
- Student Support Team.
- ELSA.
- School Counsellors.
- Behaviour Support.
- Canine Assisted Therapy.

A Typical Year 7 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	Tutor time	Tutor time	Tutor time	Tutor time	Tutor time
1	RE	Music/Drama**	Maths	PSHE	Engineering/DT /Food***
2	History	Music/Drama	PE	Computer Science	Engineering/DT /Food
3	Maths	Science	Languages	Computer Science	Geography
4	Maths	Science	Languages	History	English
5	English	PE	Science	English	Maths
6	Languages*	PE	Art	Geography	English

*Students will study German, French or Spanish

**Music/Drama is taught on a rotation

*** Engineering/DT/Food is taught on a rotation

Communication to Parents

Autumn Term	Meet the Tutor Parents' Information Evening Progress Review sent home (attitude and attainment)
Spring Term	Extended Review sent home (narrative, attitude and attainment)
Summer Term	Parents' Evening End of year exam Progress Reports sent home (attitude and attainment)

Personal development

- Learn to help yourself.
- Learn to help others.
- Learn to make the world a better place.

The importance of finding one's place in a community and making a positive contribution to it.

Final Thoughts

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