



Robert May's School provisional GCSE grades - determined and resilient students are rewarded for their hard work

Robert May's School staff and trustees warmly congratulate the school's Year 11 cohort in their examination grade success, which comes at the end of a challenging academic year.

We are all reminded that this cohort has achieved in only four terms what other year groups usually manage in six. Following the lock down from March to June 2020, and having experienced a relatively normal autumn term in 2020, during which time the school remained open continuously, all students were required to learn from home again, between 4th January and 8th March 2021. Once back in school, the year the group adapted quickly and applied themselves with purpose to the tests and assessments, set by the school, that were required by the examination boards as core evidence of their knowledge and skills. Following sets of rigorous assessments that took place in examination conditions, students' grade evidence was supported by assessed classwork and homework, alongside other tests and tasks. Special thanks go to Miss Theis, (Head of Year), Miss Harding, (Co-Head of Year), Mrs Grigg (Assistant Head of Year) and their pastoral colleagues for the support and guidance they gave to our students throughout the process.

In accordance with Ofqual's requirements, subject leaders and specialist teachers worked hard through most of June to mark and evaluate all the assessments. Significant professional time was set aside so that teachers and leaders could determine students' grades with clarity and fairness. The overall outcome is that GCSE performance at RMS is slightly above results that have been produced through real examinations in recent years. Our students are right to be very proud of the headlines.

2021 Results including national measures	2021	(2020)	(2019)
Attainment 8 score	54.10	54.21	52.74
5+ GCSEs including English and maths at grade 4 and above (Standard)	78.1%	79.3%	77.4%
5+ GCSEs including English and maths at grade 5 and above (Strong)	59.6%	57.4%	56.1%
Percentage of students who achieved a Standard pass (grade 4 or above) in English and maths	80%	83.5%	81%
Percentage of students who achieved a Strong pass (grade 5 or above) in English and maths	61.5%	60%	59%
Average Points Score per EBACC slot	4.68	4.67	4.57
Average point score in English	5.43	5.31	5.42
Average point score in maths	5.44	5.75	5.46
Progress 8	*	0.2	0.0

* This cohort does not have the same or comparable KS2 data with which to measure their starting point and calculate a Progress 8 score.

37% of the grades awarded were for the top grades of 7, 8 and 9. 17.8% of students achieved grades 7-9 including English and Maths. Worth noting is the general improvement in Strong passes (at grade 5 and above). Significantly high numbers of students gained good grades in the following subjects: Biology, Chemistry and Physics (triple science award), Computer Science, French, German, Art & Design, and Food & Nutrition.

Once again, these grades are a witness to the energy and dedication of our students, supported by the thoughtful and objective approach taken by our teachers. We hope very much that the vast majority of our young people will be accepted onto their first choice courses at Farnborough Sixth Form, Alton College (now HSDC), Queen Mary College, Peter Symonds College, FCoT, BCot and Sparsholt. We also hope that in the months and years ahead, they can return to enjoying their education as a continuous and meaningful experience, as the world moves forward into freedom from the pandemic.

J West
Headteacher 12/8/2021

Please note, these are provisional results. There are some further results to come from students who were at other settings, and there may be appeals. Information about examinations and the school's 2021 Examinations policy document is on the school website <http://www.rmays.org/parents/exam-timetables/>