

Robert May's School Admission Policy 2022-2023

This policy will apply to all admissions from 1 September 2022, including in-year admissions. The Hampshire County Council's Fair Access protocol will be applied alongside this policy to secure the admission of vulnerable pupils from specific groups. It will be used during 2021-22 for allocating places for September 2022 as part of the main admission round for Year 7.

Admission Criteria

Robert May's School Admissions Authority is the school's Academy Trust Board.

The school admissions authority will consider first all those applications received by the published deadline of **midnight on 31 October 2021**. **Notifications to parents offering a secondary school place will be sent by the County Council on 1st March 2022**.

Applications made after the October deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

The published admission number (PAN) for entry to Year 7 at Robert May's School for 2022-2023 is **270** (this includes 2 places for students admitted to specialist SEN provision for children with Autistic Spectrum Condition).

For the main admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

If the school is oversubscribed, after the admission of children with an Education, Health and Care Plan naming the school, places will be offered up to the published admission number (PAN) in the following priority order. Places for applications received after the deadline will be allocated using the same criteria.

1. Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, a child arrangements order, or special guardianship order (for details, please see Definitions (i) below).
2. Children or families who have a serious medical, physical or psychological condition which makes it essential that the child attends Robert May's School rather than any other. (Appropriate medical or psychological evidence must be provided in support. This should include a letter from the child's GP/medical professional such as Psychiatrist, CAMHS lead practitioner, and or medical consultant.)

3. Children **living in the catchment area** of Robert May's School who at the time of application have a sibling on roll at Robert May's School who will still be on roll at the time of the sibling's admission (see Definitions, iv).
4. Other children living **in** the catchment area of Robert May's School (see Definitions, iii)
5. Children of staff (see Definitions, ii) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Other children living **out** of the catchment area of Robert May's School, who at the time of application have a sibling on roll at Robert May's School who will still be on roll at the time of the child's admission (see Definitions, iv, below regarding siblings) and who attend one of the linked primary or junior schools: Greenfields Junior School; Hook Junior School; Long Sutton C of E (Controlled) Primary School; Mayhill Junior School; Whitewater C of E (Controlled) Primary School.
7. Other children living **out** of the catchment area of Robert May's School who at the time of application have a sibling on the roll of Robert May's School who will still be on roll at the time of the child's admission (see Definitions, iv)
8. Children living **out** of the catchment area of Robert May's School, who at the time of application attend one of the linked primary or junior schools: Greenfields Junior School; Hook Junior School; Long Sutton C of E (Controlled) Primary School; Mayhill Junior School; Whitewater C of E (Controlled) Primary School.
9. Other children living **out of** the catchment area of the school.

DEFINITIONS:

- (i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were previously looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
- (ii) 'Staff' includes all those on the payroll of the school. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident stepparent.

- (iii) The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.
- (iv) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, stepbrother or stepsister living as one family unit at the same address. It will also be applied to situations where a full, half or adoptive brother or sister are living at separate addresses. Criteria 3 and 5 include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending.

Tie-breaker: distance measurement

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school reception using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on request to the school's Admissions Officer or can be read on the Hampshire County Council website.

Additional Information:

1. Pupils with an education, health and care plan

The Trustees will admit any pupil whose final education, health and care plan (EHCP) names the school. Where possible such children will be admitted within the PAN.

2. Multiple births

Where a twin or child from a multiple birth is admitted to a school under this policy then any further twin or child of the same multiple birth will be admitted, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

3. In-Year Fair Access placements by the Local Authority

The Local Authority must ensure that all pupils are placed in schools as quickly as possible. It may therefore sometimes be necessary for a pupil to be placed by the Local Authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with the provisions of the Local Authority's In-Year Fair Access Protocol. The Protocol is based on legislation and government guidance.

4. School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

5. Waiting lists

When all available places have been allocated, waiting lists will be operated by the school's Academy Trust Admissions Authority. Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access Protocol admissions and school closure arrangements will take priority over the waiting list. The waiting list will be reviewed and revised

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

At the time of receiving an application decision from Robert May's School, parents will be advised of the process for adding their child's name to the school's waiting list. Parents may keep their child's name on the waiting list of as many schools as they wish. All waiting lists are retained for future academic years. During the autumn term, applicants are contacted to confirm whether they wish to remain on the school's waiting list. However, should a wait listed applicant wish to appeal in any year after their original application a new application must be made for the current academic year prior to lodging the appeal.

6. Admission of children outside their normal age group

Parents can seek places outside their normal age group. Decisions will be made on a case-by-case basis; parents may be offered a place in another year group at the school.

7. Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).