

# Parent Bulletin

18th September 2020



Robert  
May's  
School

*A community seeking excellence for all*

**Thought for the week: On this day in history**

**Word of the week: Colloquial** - adjective meaning used in ordinary or familiar communication

**Book of the week: Across Enemy Seas** by L M Elliot

Dear Families,

Following the initial information that came out last night to you, about a single confirmed case of Covid-19 in a member of staff, I am reaching out to you with some further clarifications which I hope will be helpful.

- **Procedure:** on learning of a single confirmed case of Covid-19, all schools in England have to contact a Department of Education telephone number for initial advice. The Department of Education conducts an initial questionnaire over the phone and then refers the matter to the Public Health England local team and the Local Authority.
- **Public Health England (PHE)** contacted the school about an hour after the school notified the DfE. PHE instructs schools about contacts and disinfection, risks and mitigations. They help determine if there should be any closure. They also provide the letter template for school to use to inform parents. This is so that there are consistent messages across the country when there is a single case of Covid-19 in a school.
- The person who tested positive for Covid-19 yesterday was a member of staff, not a child.
- It happens that they were tested because they had volunteered to be part of an ONS regular testing survey. They did not have any symptoms. If they had not volunteered to be part of a survey, we would not have known about this case, if they had continued to remain asymptomatic.
- Immediately the test result was known the individual went home to isolate for the correct period.
- **Site staff made a deep clean and disinfection** of all classrooms, corridors and offices where the individual had been working.
- PHE team advised that the school identified any/all instances of close **contact** between the staff member and any/all other individuals in the school, both students and staff. This was done. Our risk assessment of the situation is that this colleague had no close contact with any students and had close contact with two other members of staff who are now isolating (please see below for the definitions of contact).
- All our teachers remain in their scheduled classrooms and do not move around the school to teach in multiple different classrooms. All classrooms have marked out 2m social distanced areas for the teachers. This enables teachers to be clear about avoiding contact with students.
- All teachers keep a record of their class seating plans, for contact-tracing purposes.
- PHE are detailed and precise in the way in which they go through the step procedure for identifying close contacts, and deep cleaning. Schools across England know what the procedures are because they are published in the government advice and guidance. RMS had already followed all the procedures that were required before the PHE team contacted the school.
- As there was no close contact with students, no buses or bus routes are affected.

- Follow-up contact to ensure that the school had done everything that could be done was made by a Local Authority Education official later last night.
- If there had been close contact with individual students and or whole classes, you can be sure that PHE would have instructed the school to contact affected students' families immediately to request self isolation measures in order to halt any risk of further infection.

We are conscious of the understandable anxieties and concerns that families will have over the risks of Covid-19 spreading, especially to members of the older generation in their households. We have reflected on the points that parents and carers have made over the initial information that went out last night and we will send this as feedback to PHE so that they can consider revising their official template letter. Very sadly, this will not be the only time this year that we will be informing parents of a confirmed case, although I wish with all my heart that last night was our only brush with Covid-19.

I hope you feel reassured by the information I have provided here. RMS has been at pains to get the government guidance effectively enacted across the school. It has been pleasing to see more and more students being considerate to others and wearing their face coverings on buses when boarding and disembarking, and continuously around the school site. We remind everyone in our learning community regularly about the need for handwashing, social distancing and wearing face coverings. In this respect the local authority felt that yesterday's single case was dealt with efficiently and within a very tight time-frame.

We also realise that in the shock and surprise of the moment, it is quick and easy for people to put something disparaging on social media or fire off an angry email. We understand that this is borne more of anxiety about the challenges that Covid has forced us all to face, but an individual confirmed case is nobody's fault. Covid-19 is in the community, numbers are rising and the risk is ever-present to all of us.

Together we will be working through several more scenarios like this in the weeks and months ahead. There may be partial or full school closures. We may have to reduce the numbers of children in school because we are unable to staff the school safely when more than a certain number of teachers are self-isolated. We may be instructed by the government to form a two-week-on, two-week-off rota system for 50% of the school, alternating across fortnights. We may have to face a longer than usual half term break from class lessons in October/November. This is the new reality. We cannot foresee the future, but until there is a reliable vaccine or until the virus mutates into something less harmful, we will need to use all our ingenuity to work around it, and we need to be united in our approach.

At the heart of this are real people whose only wish has been to help our students - your children - have a great educational experience here. Our thoughts are with the 3 members of staff who are affected at this time, and we hope that they come through their isolation period well.

May you and your loved ones have a safe and restful weekend.

Joanna C West  
Headteacher

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## **COVID REMINDERS:**

- Please do not send your child to school specifically if they have one or more of the Covid symptoms: (high temperature, continuous new cough, loss of, or change in smell/taste). Please arrange for a Covid-19 test straight away:  
<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/> Alternatively use this link: <https://www.gov.uk/get-coronavirus-test> or call 119 if you are not able to use the internet.
- Please do not send your child into school if anyone in your household is suffering from suspected or confirmed Covid-19 symptoms described above. Please use the web link above to get the whole household tested.
- Please do not send your child into school if they, you, or any members of your household are quarantining for any reasons such as returning recently from a quarantine-listed country . Please note, there are exemptions for HM Forces families returning from exercises/deployments. Please see: <https://www.gov.uk/government/publications/coronavirus-covid-19-travellers-exempt-from-uk-border-rules/coronavirus-covid-19-travellers-exempt-from-uk-border-rules#defence-personnel-visiting-forces-and-government-contractors>
- From 14th September, social gatherings are restricted again. The Government's guidance on this can be found here:  
<https://www.gov.uk/government/news/coronavirus-covid-19-what-has-changed-9-september>

### **Definitions of contact:**

Please see below: extracted from

<https://www.gov.uk/government/publications/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person>

The highlighted definitions below are the most appropriate for school settings and were the main focus of PHE investigations last night.

### **What is meant by a 'contact'**

A 'contact' is a person who has been close to someone who has tested positive for COVID-19 anytime from 2 days before the person was symptomatic up to 10 days from onset of symptoms (this is when they are infectious to others). For example, a contact can be:

- people who spend significant time in the same household as a person who has tested positive for COVID-19
  - sexual partners
  - a person who has had face-to-face contact (within one metre), with someone who has tested positive for COVID-19, including:
    - being coughed on
    - having a face-to-face conversation within one metre
    - having skin-to-skin physical contact, or
    - contact within one metre for one minute or longer without face-to-face contact
  - a person who has been within 2 metres of someone who has tested positive for COVID-19 for more than 15 minutes
  - a person who has travelled in a small vehicle with someone who has tested positive for COVID-19 or in a large vehicle or plane near someone who has tested positive for COVID-19
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## **LATE BUS SERVICE - COMMENCING MONDAY 21ST SEPTEMBER**

Any students attending after school activities, who are unable to be collected by parents/carers at 3.30pm, must purchase a ticket for the late bus service at first or second break or at 2.30pm from reception. Tickets are £2 each, sold on a first come first served basis and limited to the number of seats available on the bus.

Year 11 students attending after school revision classes can collect a free late bus ticket (subject to availability) if they *have been marked present at two sessions* on the same day. These tickets should be collected *after* the end of the second revision session, from reception, and are limited to the number of seats available.

It is the student's responsibility to ensure their teacher marks them present on the electronic register at each session they attend.

Year 11 students who have *not been marked present* at two sessions on the same day may purchase a late bus ticket for £2 from reception, subject to availability.

**We normally have enough capacity on our late bus service to cater for our students' requirements, however, please ensure an adult is available to collect your child from school after revision classes or after school activities in the rare case that our late bus tickets sell out.**

Thank you,  
School Office

Here is a link to a communication from the Hampshire Home-to-School Transport Team  
[Hampshire Home to School Transport Communication - Return to School](#)

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## **YEAR 11 REVISION AND INTERVENTION TIMETABLE 2020/2021**

Please find the Year 11 Revision and Intervention Timetable which commences on Monday 21st September.  
[Year 11 Revision and Intervention Timetable 2020/2021](#)

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## **EXTRA CURRICULAR CLUBS**

### PE Clubs

<b><u>Date</u></b>	<b><u>Year Group</u></b>	<b><u>Date</u></b>	<b><u>Year Group</u></b>	<b><u>Date</u></b>	<b><u>Year Group</u></b>
Monday 21st Sept	7	Wednesday 23rd Sept	8	Thursday 24th Sept	9
Monday 28th Sept	10	Wednesday 30th Sept	11	Thursday 1st Oct	7
Monday 5th Oct	8	Wednesday 7th Oct	9	Thursday 8th Oct	10

Monday 12th Oct	11	Wednesday 14th Oct	7	Thursday 15th Oct	8
Monday 19th Oct	9	Wednesday 21st Oct	10	Thursday 22nd Oct	11

### Performing Arts Extra Curricular Activities

The performing arts team are pleased to announce our new extracurricular timetable starting Monday 21st September. Each year group will have the chance to rehearse and perform songs and scenes from well known musicals. If this is something your child is interested in please sign up here: [Performing arts extra curricular sign up sheet](#) (there is a tab for each year group). **It is really important your child is registered to secure their place.** Year 11 only- they have the option to come Week 1 or 2. Mr Hiscock will be putting together a year 11 band (please watch this space). Please see Miss Thomas or Mrs Hills for more information.

#### **Week 1:** Performing Arts Extracurricular activities

Day	Year Group
Monday- Blue chair hall	Year 7
Tuesday- Blue chair hall	Year 11
Thursday- Blue chair hall	Year 8

#### **Week 2:** Performing Arts Extra curricular activities

Day	Year Group
Monday- Blue chair hall	Year 11
Tuesday- Blue chair hall	Year 10
Wednesday- Blue chair hall	Year 9

If you are interested please see Miss Thomas or Mrs Hills.

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### **CATERLINK**

**Menu.** Below is the link to the menu for next week. Next week our Catering Providers are on **Week 3**.  
[Secondary Meal Menu - \(001\)2020Sept.pptx](#)

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## **CHROMEBOOK SCHEME**

In the next two weeks Robert May's School is introducing a Chromebook programme for students to enhance their teaching and learning. Many other schools in our area run the same programme and by harnessing technology we can open up a wealth of opportunities to improve our students' learning experience, whilst better preparing them for a future in a modern world to become well-informed, responsible digital citizens and lifelong learners.

### **10 Reasons to join the Chromebook programme:**

- Students work independently and at a pace that suits their needs
- Get unlimited access to teaching and learning resources
- Collaborate with other students electronically
- Communicate with their teachers and get support when they need it most
- Work from anywhere, not just in ICT suites or the LRC
- Store work online where it can be backed up automatically
- Develop a proficiency in IT
- Bring their work home in a digital format where you can view it
- 8 second boot-up meaning time is not wasted in class
- Stay organized with the online calendar for deadlines and events

Our preference would be for the school to purchase Chromebooks for all our Year 7, 8 and 9 students from school funds, however, due to increasing financial pressures this is simply not achievable and we need the support of our parents to make sure of the programme's success.

The Chromebook scheme runs via a monthly direct debit payment and at the end you will have ownership of the Chromebook. Each Chromebook package will include accidental damage and theft insurance, school apps and access to the school online education platform will be set up for each student. We will be providing full details and an opportunity to sign up for the scheme next week.

Parents with students registered in receipt of Free School Meals will also receive an additional discount and with the support of our parent community we are sure this exciting programme will be a great success.

More information will be forthcoming in due course.

Mrs K Truesdale  
Chief Financial Officer

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## LIBRARY NEWS

### **Breaktime Timetable for the Library**

Please remind your students that they can use the Library at the following break times:

Day	First Break	Second Break
Monday	Year 10	Year 11
Tuesday	Year 8	Year 9
Wednesday	Year 11	Year 10
Thursday	Year 7	Year 8
Friday	Year 9	Year 7

All students are also welcome to use the Library Click and Collect service on the [Library Website](#). The student just needs to fill in a Google form and I will let them know by email when they can collect their book.

Many thanks,  
Mrs H Bennett

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## INFORMATION REGARDING COLLEGE APPLICATIONS

All colleges have their own application procedures but there is a general timetable that it is sensible to follow. However, check college websites for application information regarding that specific college. All college websites can be found on the Robert May's Careers page, along with other useful post-16 information.

<http://www.rmays.org/students/careers/>

The colleges open their applications in October and it is advised that students apply in October or November. Although colleges will generally accept later applications, early applications are treated more favourably for certain courses, especially if they are oversubscribed.

Additionally, some colleges run interviews at Robert May's (although Covid-19 government advice might mean a change of process this year). These interviews are scheduled for either side of the Christmas break. Applications received before the end of November will generally be included in these sessions. Students applying after this deadline will have to organise their own interview with the colleges.

Colleges are running Open Days - some are virtual and some are face to face. We will get more detailed information to students before and during the Open Days window as this information might be subject to change. Up to date information will be available on the individual college websites.

Year 11s have spent some time in PSHCE writing Personal Statements. We have asked students to complete these online by Friday 25th September. If they require any help with this, please speak to their tutors or the Careers Team at RMS.

Mr A Peake  
Head of Careers/Post 16

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## PARENT WEBINARS

Elevate Education are running a series of parent webinars (mostly aimed at Year 11 and maybe Year 10): Empowering Parents to Reinforce Study Skills at Home. The topics covered are:

- 22/09 - Independent Learning: How to know that your child is focusing on the right kind of work that gets top marks.
- 14/10 - Time Management: How to resolve battles over homework and workload, get on the same page and help balance life & academics.
- 10/11 – Exams: Developing a pre-exam roadmap with your child to maximise their chances of success and keep overwhelm at bay.
- 01/12 - Stress & Wellbeing: Understanding your child's stress triggers, symptoms, and a tool-kit for stabilising during tough periods.

Register here: <https://get.elevatecoaching.info/uk/register/>

Webinar Format: The webinar runs online from 6.00 – 7.00pm. The webinars are live, where a senior presenter shares Elevate's key research and skills, plus answers questions so parents can get the specific tools they need.

To contact Elevate directly you can: Call 01865 987 732, Email [charlotte@elevateeducation.com](mailto:charlotte@elevateeducation.com) or go to [uk.elevateeducation.com](http://uk.elevateeducation.com)

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## SCHOOL PHOTOGRAPHS - ADVANCE WARNING - INDIVIDUAL PHOTOS - THURSDAY 1ST OCTOBER

Individual photos will be taken of all students in Years 7, 9 and 11 together with any Year 8s and 10s who joined the school mid-year and haven't yet had a school photo taken. To ensure we get the best pictures possible, please could we ask students to come to school in full school uniform (including jumpers) looking smart and tidy. These photos will be available to purchase in due course.

Should your child not be in school on 1st October there will be a 'mop up' session on Tuesday 13<sup>th</sup> October.

Unfortunately, it will not be possible to accommodate sibling photos this year.

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## FIRST AID ROOM

The first aid room is open daily during break-times for non-emergencies (for example, headaches, stomach aches or toothache).

Outside of break-times, should a student become so unwell that he/she is unable to continue with their lesson, they will need permission from their teacher to visit the First Aid Room and will be given a green slip. They will be required to report to Reception so a first aider can be called. They will be assessed and their needs treated accordingly. The parent/carer will be contacted by a member of staff should the child need to be sent home.

**Please note, students should not contact parents via mobile phone to request collection from school.**

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## **RMS PTA UNIFORM SERVICE**

All new RMS logo uniform can be ordered online via our Uniform Shop. Our website is [www.rmspta.co.uk](http://www.rmspta.co.uk) and our contact email is [uniform@rmspta.co.uk](mailto:uniform@rmspta.co.uk). Once an order is placed you will receive an email, usually within 2-3 school days, advising you that it is ready for collection.

### **Special arrangements due to COVID 19**

Due to the separation of year groups, we request that orders are collected at FIRST BREAK on the following days and BY STUDENTS ONLY. We are situated between the DT block and the Astroturf pitches.

Monday	Year 11
Tuesday	Year 10
Wednesday	Year 9
Thursday	Year 8
Friday	Year 7

**Exchange/Refunds** - An exchange/refund form must be fully completed and enclosed with any returned items within 4 months of purchase. Items **MUST** be in original packaging, unworn (other than to try on) with any tags and labels still attached. The form can be downloaded from our website.

### **Second Hand Uniform Donations**

We are happy to receive donations of good quality pre-loved RMS logo uniform and PE kit (no skirts or trousers please). These can be handed to us during our second hand sales or left by students on the desk outside the Invictus Building and clearly labelled 'Second Hand Donation'. Please help us by donating laundered items only.

### **GCSE PE Polo Tops**

Students taking GCSE PE as one of their options now have the opportunity to purchase a PE top including the GCSE PE logo and if requested personalised with their surname. Please do not include any other uniform in the same order. The deadline to order is **25th September 2020** and can be placed online at [www.rmspta.co.uk](http://www.rmspta.co.uk). It should be noted that these items are non-returnable, so please ensure correct sizing when ordering.

### **Call for Help!**

If you ordered and collected school uniform online during the summer, you may have met some of our volunteers who were responsible for ensuring your child had everything they needed for the return to school. All the orders are packed and processed by parent volunteers, which ensures that our service is student focused and any profits from our uniform sales are used by the school to enrich the students' learning. In order to continue providing this unique service, we require additional volunteers.

If you would like to join our team and feel you can help week day mornings for about an hour or, if you are available on ad-hoc basis, please email us at [uniform@rmspta.co.uk](mailto:uniform@rmspta.co.uk) for more information.

Thank you for your continued support.

**RMS PTA Uniform Service**

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## **RMS PTA FUNDRAISING**

Easyfundraising turns your everyday online shopping into FREE donations when you use easyfundraising to shop with over 3,600 retailers such as Amazon, eBay, John Lewis, Argos, NEXT and Booking.com.

Our retailers then make a small donation to say 'thank you' and easyfundraising gives those free funds to the cause.

Please register using this unique link – just search for 'Robert Mays PTA' and click 'support us' -

<https://www.easyfundraising.org.uk/causes/robertmayspta-1582874283-755391685/?invite=4225V1&referral-campaign=c2s>

Plus, once you've signed up and raised £5 in donations, easyfundraising will give us an extra £5 donation.

There's no catch or hidden charges and Robert May's PTA will be really grateful for your donations.

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## **PARENT TRUSTEE VACANCY 2020**

Robert May's School has a vacancy for a parent representative on the Board of Trustees and is looking for parents who have the skills required to contribute to effective governance and the success of the academy.

To qualify you must currently have a child or children at the school.

We would specifically welcome nomination from parents with the following skills:-

1. An ability to interpret data
2. The confidence to contribute to board meetings from a supportive standpoint
3. A passion for great quality education and/or experience of the education sector
4. A positive outlook and capacity to commit to the responsibility and requirements of successful governance

The Trust Board works together as a group, and meets at least six times per year. If you are thinking of standing as a trustee, remember that you will need to prepare for and attend these meetings, plus additional committee meetings during each term. There is an expectation within our code of conduct that each trustee will become a member of a committee and will take on additional responsibilities as a link trustee focussing on an aspect of school development. The time commitment should not be underestimated to fulfil the role well.

Trustees may be called upon for other tasks such as sitting on senior appointment panels or giving particular attention to a specific issue or policy. There is also an expectation that Trustees will attend training sessions in order to ensure that they are up to date on such things as school performance data, finance, special educational needs, Safeguarding and Safer Recruitment etc. A comprehensive induction programme is provided although all Trustees should be motivated and committed to developing themselves in the role by accessing the resources available.

Parents serve for a term of four years, irrespective of how long their daughter or son remains at the School. Please note the Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to an Enhanced Disclosure and Barring Service (DBS) check.

The Trustee Board would encourage you to take this opportunity to become closely involved in the organisation of the School and, if you would like to informally discuss the duties and commitments of a Trustee, please contact Katie Truesdale (katie.truesdale@rmays.com, the Company Secretary, at the School). If required, Katie can send you a nomination form or put you in contact with the Chair or Vice Chair, so that you are able to gain an accurate picture of the commitment involved. We will require completed nomination forms to be returned to the School by **Monday 28th September 2020**.

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### ADDRESS AND EMERGENCY CONTACT DETAILS

It is vital that we can contact a responsible adult for all our students, in case of emergency.

Please ensure you notify us in writing if you change any of your emergency contact details. Please also notify us of any new addresses for your child or either parent as soon as possible.

Contact changes can be notified via the form on our website:

[Update Contact Details | Robert Mays](#)

Please note that proof of address is required before we can update the home address of a student.

Thank you,  
School Office

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### CONTACTING THE SCHOOL

Robert May's School aims to ensure that all students have access to the best possible educational experience, in order that your children - our young people - leave us as well-qualified, accomplished, rounded people who are able and willing to make a positive contribution to others' lives, in the locality, the country and the world.

We support our aims by asking our students to follow the *Robert May's Way*. The three key pillars of the Robert May's Way are *Respect, Manage and Support*. We ask everyone to respect each other and respect the hard work that is going on to enable students to lead fulfilling lives in the future. We invite all to manage themselves, their work and their behaviour so that relationships are harmonious and all activities lead to fruitful outcomes for our young people. We ask everyone to support each other, so that no-one is left behind or left out.

We are asking parents, carers and all adult visitors to adhere to the Robert May's Way when dealing with the school and its staff, and to be aware of the following points:

- All staff working at the school have the right to work in a safe and positive environment. They are expected to be good role models for our students.
- Our staff should not be expected to deal with matters that cannot be resolved sensibly and calmly.
- There is no need for rude, threatening, disrespectful behaviours or emails/social media posts from any individuals in our parent/carer community.
- The school will not tolerate rudeness, threats or aggression of any kind from visiting adults/parents/carers.
- During Covid-19 times, we will not engage with adults who come onto the school site without a pre-arranged appointment. Adults on site with no appointment will be turned away immediately. This is

to ensure that the school stays safe and that unnecessary numbers of adults on site do not raise the risk level.

- It is not appropriate, for example, to demand to meet with a member of staff instantly without an appointment, or to remain on-site without an invitation. The school has powers to bar adults who behave unacceptably.
- Between 8.25am and 2.25pm our teachers, team leaders and tutors are teaching. If you need to get in touch over an academic or pastoral matter directly related to your child, the best way to begin is to email [info@rmays.com](mailto:info@rmays.com) and make sure that the name of the teacher you wish to contact is in the message heading.
- During Covid-19 times, teachers need to leave the school site by 5pm each day so that intensive cleaning can take place. Please do not expect correspondence after this time.
- Teachers will not be able to respond during the normal school day, but they will do their best to respond as soon as they can, once students have left the site and any relevant meetings and training sessions have taken place.
- Funding for schools has been uncomfortably tight for a number of years. Staffing has been cut over the last 3 years in order to try and maintain a prudent and balanced budget each year. This means that all staff in school are working to maximum capacity and are very time-constrained. Their main focus is always going to be the learning and well-being of the children and young people who are on roll at RMS. Their administrative time is directed towards planning lessons, marking, and other preparation, so that students have sound learning experiences and feedback that helps them to progress. They should not be expected to engage in long email or telephone correspondence. Thank you for respecting this.
- All staff have been directed not to answer emails between 5pm and 8am on weekday evenings/nights, during weekends and/or designated holidays. This is in compliance with the government's initiative to reduce teachers' workload and also to allow our staff to exercise their right to a family life.

Thank you for respecting our approach to face-to-face and online communications, and thank you for your continuing support.

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### **DATES FOR YOUR DIARY**

**We are not able to run our information evenings or open mornings in the usual way because of restrictions on the numbers of people in gatherings. We will be placing presentations on the school website in the days ahead for Year 6 families (Admissions) and for Year 10 Key Stage 4 information .**

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**RMS PLANNED TERM DATES: 2020-2021 (please note, these may be subject to change, depending on Government advice)**

**Please do not attempt to come onto the school site without a previously arranged appointment. Uninvited adults on the school site will be turned away.**

**Autumn Term 2020:**

**Half Term Break - 26th October 2020 - 30th October 2020**

**Wednesday 16th December 2020 - Last Day of Term**

**Spring Term 2021:**

**Monday 4th January 2021 - CPD Day - School closed to students**

**Tuesday 5th January 2021 - First Day of Term**

**Half Term Break - 15th February 2021 - 19th February 2021**

**Monday 22nd February 2021 - CPD Day - School closed to students**

**Wednesday 31st March 2021 - Last Day of Term**

**Summer Term 2021:**

**Monday 19th April 2021 - First Day of Term**

**Half Term Break - 31st May 2021 - 4th June 2021**

**Friday 25th June 2021 - CPD Day - School closed to students**

**Friday 23rd July 2021 - Last Day of Term**

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