



Robert May's School GCSE grade results - strong performance in all areas

Following changes to the way in which final GCSE grades were arrived at by examination boards, RMS is pleased to report that the grades recommended by teachers (Centre Assessed Grades) have been upheld and in some cases, raised by the revised external moderation process.

The school was expecting GCSE performance to be in line with results that have been produced in recent years. Although this year's cohort did not physically take their examinations in May/June 2020, their teachers worked carefully to consider class work, mock results, tests and homework submissions in order to arrive at realistic projected grades. Following careful internal scrutiny, which involved ranking every student in every subject, in early June this information was uploaded to examination boards. Under the direction of OfQual, examination boards were planning to moderate these grades nationally. A Level results, published last week, showed that there were anomalies with the exam boards' moderation algorithms. On Tuesday 18th August, announcements were made by boards and official bodies, explaining that out of the two sets of grades (board-moderated grades and Centre Assessed Grades) the higher of the two would be released to students.

Here are the headline results:

2020 Results including national measures	2020	(2019)
Attainment 8	54.21	52.74
5+ GCSEs including English and maths at grade 4 and above (Standard)	79.3%	77.4%
5+ GCSEs including English and maths at grade 5 and above (Strong)	57.4%	56.1%
Percentage of students who achieved a Standard pass (grade 4 or above) in English and maths	83.5%	81%
Percentage of students who achieved a Strong pass (grade 5 or above) in English and maths	60%	59%
Average Points Score per EBACC slot	4.67	4.57
Average point score in English	5.31	5.42
Average point score in maths	5.75	5.46
Progress 8	0.2	0.0

38% of grades awarded were top grades 7, 8 and 9. 12% awarded were grade 9s.

These grades are a witness to the thoughtful and honest approach taken by our teachers, who were at great pains to ensure that they took into consideration all possible elements when arriving at decisions on students' grades. The process of ranking students was time consuming and a great deal of effort went into ensuring that students' Centre Assessed Grades were fair. It is only right to pay tribute to our teachers, key-stage leaders, subject leaders, our head of year, tutors and support staff who were involved in this process at a time when life under lock-down was challenging everyone in different ways.

Our students are the heroes of the day. They worked hard up until the point at which examinations were suspended. They were gearing up for Easter holiday revision and further mini-mocks after the Easter holiday, had they been permitted to remain in school. When they left us on Friday 20th March, we felt strongly that the Covid-19 situation should not knock them back, and that they deserved the best possible outcomes to help them on their way. We are looking forward to hearing from them about their college places, and we hope very much that everyone will be accepted onto their first choice courses at Farnborough Sixth Form, Alton College (now HSDC), QMC, Peter Symonds, FCoT, BCot and Sparsholt.