

Curriculum Information for the School Website

Subject: PSHEE/CITIZENSHIP/CAREERS

List of TLR Holders and their responsibilities:

Mr A Peake Head of Careers
Mrs K Wingfield Head of PSHEE & Citizenship

Department aims:

- Give students a range of information, activities and interactions that will allow them to expand their knowledge of careers and assist them in making an informed decision about their own post-16 career path
- Give students the confidence and ability to make the right choices for their own emotional and physical well-being
- Develop a clear understanding of British values and foster student participation in the local community

Approaches to teaching and learning:

- Debates and discussions
- Group presentations
- Assemblies
- Role plays
- Expertise from outside agencies
- Trips
- Interactions with business and enterprise
- Focus/enrichment days
- Extra-curricular community and charity events

Why the department has adopted this curriculum plan: (Curriculum Intent):

Students are supported as independent learners to take charge of their own personal development so they can have a positive impact on their own lives and that of society as a whole.

Principles of sequencing learning in this subject: (e.g how does the KS3 Curriculum build upon KS2 and then prepare students for GCSE; why do we teach topics/skills in this order)

- The level of emotional maturity needs to be greater for understanding the challenging concepts in KS4 Relationship & Sex Education and also in Smoking, Alcohol and Drugs Education
- In KS3, students understanding and demonstration of British Values becomes more in depth. Citizenship requires less emotional maturity than some of the PSHE topics In KS4 therefore is delivered in years 7, 8 & 9
- The topics covered in KS3 allow students to broaden their understanding of careers transitioning to a more focussed and personal curriculum in KS4 assisting students to decide their own career path

Year 7	Autumn Term	Spring Term	Summer Term
Knowledge taught	Social and Emotional Aspects of Learning	Road and Rail Safety Anti-sexting	Smoking, alcohol and drugs education

	Anti-bullying Racism and diversity	Introduction to Enterprise Poverty Fair Trade	Relationships and Sex Education Healthy eating
	Anxiety and Self Esteem (2 workshops led by school Counsellor) These sessions are taught on a rotation and delivered across the whole year.		
Skills taught	Resilience Creative thinking Effective participation Social interaction, cooperation and acceptance Rights, responsibilities & respect Managing peer influence	Creative thinking Effective participation Team working Managing risk Managing peer influence Presenting to tutor group and year group Marketing and Design of a product	Resilience Effective participation Independent learning Creative thinking Managing risk Managing peer influence

Year 8	Autumn Term	Spring Term	Summer Term
Knowledge taught	Value of charities and fundraising Discrimination The world of work Career paths of visitors	Human Rights Personal finance Planning a party	Smoking, alcohol and drugs education Relationships and Sex Education Crime and the Law
		Resilience (1 workshop led by school counsellor) This lesson is taught on rotation across the Spring	

		and Summer terms	
Skills taught	Persuasive writing Rights, responsibilities & respect Creative thinking Creative writing Effective participation Judgement making Preparing for Enterprise visitor interview Interviewing Enterprise visitor Presenting to tutor group and year group	Role plays Creative thinking Effective participation Managing peer influence Resilience Rights, responsibilities & respect Planning Finance of a project / party Presenting to tutor group and year 11s	Team working Independent learning Analysis Role play Effective participators Managing risk Rights, responsibilities & respect Managing peer influence

Year 9	Autumn Term	Spring Term	Summer Term
Knowledge taught	General career paths In depth look at individual career paths Producing a career study Linking skills to careers Assemblies from Dept heads to help decide GCSE options	The Role of the Government Relationships & Sex Education: the law; differing relationships - LGBTQ; domestic conflict; Anti-sexting and sexual harassment. Body image - led by Safer North Hampshire Smoking, alcohol and drugs: County lines - led by Safer	Staying Safe online grooming Crime and Youth Justice Body image - led by Safer North Hampshire County lines - led by Safer North Hampshire

		North Hampshire Assertiveness	
		The lessons delivered by Safer North Hampshire are rotated with each student getting 2 lessons across the spring and summer term	
Skills taught	Self analysis Decision making Reflective learning	Challenging stereotypes Rights, responsibilities & respect Managing risk Managing peer influence Effective participation Team working Critical thinking Debating	Critical thinking Effective participators Creative writing Team working Reflective learning Managing risk Managing peer influence Rights, responsibilities & respect

Year 10	Autumn Term and Spring Term	Summer Term
Knowledge taught	<p>Relationship & Sex Education: Relationships/consent/rape HIV STIs Contraception Parenthood/adoption abortion/miscarriage Sexual exploitation Dangers of pornography</p> <p>Smoking, Alcohol & Drugs Education: Smoking Alcohol misuse Psycho-active substances Cannabis misuse - led by Safer North Hampshire Addiction County Lines - led by Safer North Hampshire Driving Safety- led by Safer Young Drivers</p>	<p>Careers Education Local college assemblies. Seven local colleges and apprenticeship providers present information on their education and training pathways.</p>

	<p>Teenage Cancer</p> <p>The RSE & SAD lessons are rotated with each student getting 8 lessons of each across the Autumn term and part of the Spring term</p> <p>CV Writing Careers Local Market Information Reviewing and updating careers work completed in year 9</p>	
Skills taught	<p>Rights and Responsibilities Effective participation Reflective learning Team working Challenging stereotypes Critical thinking Managing risk Managing peer influence Assessing personal qualities relating to careers</p>	

Year 11	Autumn Term	Spring Term and Summer Term
Knowledge taught	<p>Careers Education Writing a personal statement Local Market Information Looking through local college prospectuses Courses and colleges Analysing personal qualities Apprenticeships</p> <p>Financial Needs v financial wants Financial terms Bank accounts Credit cards and APR Renting, insurance and credit scores Spending v saving</p>	<p>Relationship and Sex Education: LGBTQAI+ Testicular Cancer Breast Cancer Bowel Cancer FGM Forced Marriage Honour Based Violence</p> <p>First Aid: Importance of First Aid Burns Bleeding and shock Choking Injuries CPR & Recovery Position Recover</p> <p>Driver Safety: Causes of road accidents Impact of alcohol on driving Staying safe on the roads including awareness of horses and cyclists on the road - led by Safer North Hampshire</p>

		<p>Money Matters: Financial Needs v financial wants Financial terms Bank accounts Credit cards and APR Renting, insurance and credit scores Spending v saving</p> <p>The lessons in these 4 modules are rotated with each student getting 5 lessons of each across the latter part of the Autumn term and the Spring and Summer terms.</p>
Skills taught	Analysis Reviewing large quantities of information and summarising Decision making Managing risk	Confidence in basic first aid Rights, responsibilities & respect Reflective learning Effective participation Critical thinking Challenging stereotypes Managing risk

How students will receive feedback to enhance their knowledge and skills:

Tutors and external specialist providers will provide instant feedback during the lessons and other activities

Reading List (Key Stage 3):

Reading List (GCSE):

Useful weblinks: Careers website in progress

Extracurricular and enrichment:

- Shoe box appeal
- Fundraising tea for Macmillan
- Tea dances for the elderly members of the community
- Visit to Houses of Parliament
- Model United Nations Day - Queen Mary's College
- Safe Driving Day
- Fundraising summer concert
- Cyber Safety focus day
- Health and well-being focus day
- Careers Fair
- STEM enrichment day
- College and enterprise visits and trips

Spiritual, Moral, Social and Cultural opportunities:

Embedded into the PSHE/Citizenship and Careers curriculum

Character development and British Values opportunities:

Embedded into the PSHE/Citizenship and careers curriculum