

Curriculum Information for the School Website

Subject: Modern Foreign Languages (MFL)

List of TLR Holders and their responsibilities:

Mrs E. Abrahams Head of MFL

Department aims:

All students to reach their potential and be language-ready for the world of work

Approaches to teaching and learning:

Students are encouraged to work as independently as possible in class, and encouraged to develop their resilience in a large variety of tasks and techniques

Why the department has adopted this curriculum plan: (Curriculum Intent):

The KS3 topics and skills are a foundation for GCSE, and will also allow students to learn functional and transactional language skills

Principles of sequencing learning in this subject:

In KS3 we practise and reinforce transferable grammar skills in a variety of short topics, both of which are the foundations for GCSE. KS3 also builds on the language learning skills picked up at KS2.

Curriculum Outline: (please complete the tables below)

Year 7	Autumn Term	Spring Term	Summer Term
Knowledge taught	Myself, My Family and My Friends	Freetime Activities My Town	Life At School This Is Me Project
Skills taught	Phonics, present tense	Opinions and	Connectives, modal

	verbs, adjectival endings, time adverbs, qualifiers, connectives	justifications, present tense irregular verbs	verbs, near future tense
Assessments	Speaking and Writing assessments (Photo task)	Speaking assessment (Role Play) and Writing Assessment (translation)	End of Year Listening, Speaking, Reading, Writing

Year 8	Autumn Term	Spring Term	Summer Term
Knowledge taught	My Life As A Teenager - Healthy Lifestyle	My Life As A Teenager - Media	My Life As A Teenager - Relationships and Outfits
Skills taught	Verbs (past, present, near-future), opinions and justifications, negatives, comparisons, plurals	Verbs (regular and irregular, 3 tenses), comparative/superlative, agreeing/disagreeing	Adjectival endings, reflexive verbs, tenses
Assessments	Speaking assessment (Role Play) and Writing assessments (Photo task)	Speaking assessment (Photo task) and Writing Assessment (translation)	End of Year Listening, Speaking, Reading, Writing

Year 9	Autumn Term	Spring Term	Summer Term
Knowledge taught	Holidays	Jobs and Ambitions House and Home	Exam Skills Magazine project
Skills taught	Working in at least 3 tenses, complex structures, transactional skills	Conditional tense, future tense, superlative, complex opinions, prepositions	Revision skills and techniques, organisation, planning, pair work
Assessments	Speaking assessment (Role Play) and Writing assessments (Photo task)	Speaking assessment (Photo task) and Writing Assessment (translation)	End of Year Listening, Speaking, Reading, Writing

GCSE Syllabus Information:

Year 10	Autumn Term 1	Spring Term 1	Summer Term 1
Knowledge taught	<u>Theme 1 Topics 1 & 3</u> Me, My Family and Friends Free-Time Activities	<u>Theme 3 Topic 1 & 2</u> My Studies Life at school	<u>Theme 3 Topic 4</u> Jobs, career choices and ambitions
Skills taught	Possessive pronouns, adjectival endings, reflexive verbs, verbs (at least 3 tenses), verb conjugation (regular and irregular)	Opinions and justifications, modal verbs, conditional tense, use of infinitive, adjectival endings	Gender of nouns, subordinate clauses, conditional, imperfect and future
Assessments			
Year 10	Autumn Term 2	Spring Term 2	Summer Term 2
Knowledge taught	<u>Theme 2 Topic 1</u> My Home and Town	<u>Theme 3 Topic 2 & 3</u> Life at school Education post-16	<u>Theme 3 Topic 4</u> Jobs, career choices and ambitions Revision
Skills taught	Complex structures, modal verbs	Opinions and justifications, modal verbs, conditional tense, use of infinitive, adjectival endings	Exam Skills Revision Technique
Assessments	Writing Assessment (90 word task)		End of Year Listening, Speaking, Reading, Writing

Year 11	Autumn Term 1	Spring Term 1	Summer Term 1
Knowledge taught	<u>Theme 2 Topic 2</u> Social Issues - Healthy Lifestyle	<u>Theme 2 Topic 2 & 3</u> Social Issues Global Issues	Exam revision
Skills taught	Consolidation of skills, accessing longer texts	Modal verbs, tenses	Revision of topics and techniques
Assessments			
Year 11	Autumn Term 2	Spring Term 2	Summer Term 2

Knowledge taught	<u>Theme 1 Topic 2 & 4</u> Technology in everyday life Customs and Festivals	<u>Theme 2 Topic 4</u> Travel and Tourism	
Skills taught	Modal verbs, tenses		
Assessments	Year 11 Pre-Public Exams	Speaking Exam prep	

How students will receive feedback to enhance their knowledge and skills:

All assessed written work throughout the term is done in the speaking and writing booklets, which stay in school. These then act as a revision booklet for the end of year exams (Years 7-10) and a crucial revision tool for Year 11. Students first draft responses and then improve their answers following teacher feedback.

Reading List (Key Stage 3):

We always recommend that students keep up with news stories that are happening in French/German/Spanish speaking countries. We would also recommend that students have a bilingual dictionary at home. The better ones are Collins Easy Learning French/German/Spanish and Oxford Learner's French/German/Spanish Dictionary

Reading List (GCSE):

We would always encourage students to read children's books in French/German/Spanish, especially books that they know already in English. Similarly, watching a favourite film with French/German/Spanish subtitles also helps develop learning in a familiar setting.

Useful weblinks: www.memrise.com, www.languagesonline.org.uk, www.gcsepod.com, www.duolingo.com (for independent learning)

Extracurricular and enrichment:

As a department we are offering intervention for Year 11s after school, as well as KS3 Homework Club. We are also beginning to organise trips that students can take part in, to increase their cultural understanding of the people speaking their second language.

Spiritual, Moral, Social and Cultural opportunities:

Students in MFL are taught to accept and embrace other languages and cultures. In KS3 the students learn about traditions and the culture of their target language. Topics taught in KS3 include healthy lifestyle, relationships, future aspirations and GCSE topics include global and social awareness. Students are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary. We encourage students to work independently, in pairs and groups, and to respect one another in the classroom.

Cultural development and cultural awareness are fundamental in language learning.

Exploration of language and culture is key to language learning. Students are encouraged to embrace 'difference' at all stages of their linguistic development and accept ideas which may be 'alien' to them, as culturally significant.

Character development and British Values opportunities:

We encourage resilience, mutual respect for each other (and for other cultures), learning in an environment that allows the development and support of self-confidence and self-knowledge.